

**Union College**  
**Educational Studies Unit**  
**Student Curriculum Contract/Guidesheet**  
**Rank I in Education**  
**Teacher Leader: Educational Policy Concentration**

Name: \_\_\_\_\_ ID#: \_\_\_\_\_ SSN: \_\_\_\_ - \_\_\_\_ - \_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ - \_\_\_\_

Phone (\_\_\_\_) \_\_\_\_ - \_\_\_\_ E-mail: \_\_\_\_\_@\_\_\_\_\_.\_\_\_\_\_

**Core Component for Teacher Leader Endorsement (19 hours)**

- |  |  |
|--|--|
| <input type="checkbox"/> GRST 500 – Introduction to Graduate Studies                               | <input type="checkbox"/> EDUC 573: Advanced Technology Practices for Teacher Leaders (3)   |
| <input type="checkbox"/> EDUC/EDAD 670: Directed Field Project (3)                                 | <input type="checkbox"/> EDUC 502: Curriculum Design and Practices for Teacher Leaders (3) |
| <input type="checkbox"/> EDUC 513: Advanced Instructional Practices for Teacher Leaders (3)        | <input type="checkbox"/> EDUC 589: Teacher Leaders as Transformers of Education (3)        |
| <input type="checkbox"/> EDUC 511: Assessment and Accountability Practices for Teacher Leaders (3) |  |
| <input type="checkbox"/> EDUC 551: Culturally Responsive Practices for Teacher Leaders (1)         |  |

**Specialization Component for Teacher Leader: Educational Policy Concentration (15 hours)**

- |   |  |
|---|--|
| <input type="checkbox"/> EDAD 546: Introduction to Educational Policy (3)         | <input type="checkbox"/> EDAD 547: Political Influencers on Educational Policy (3) |
| <input type="checkbox"/> EDAD 548: Comparative Profiles in Educational Policy (3) | <input type="checkbox"/> EDAD 549: PreK-12 Assessments and Educational Policy (3)  |
| <input type="checkbox"/> EDAD 550: Special Topics in Educational Policy (3)       |  |

**Initial Requirements- MAP IV**

- \*Application for Graduate Studies
- \* Minimum of 3.0 Cumulative GPA
- \* Copy of Valid Teaching Certificate
- \* Copy of passing GRE or MAT Scores
- \* Copy of Official Undergraduate Transcripts
- \* Three Professional References
- \* Signed KY Code of Ethics
- \* Completed Dispositions Form
- \* Copy of Professional Growth Plan
- \* Documentation of Recent Professional Development Activities (last 3 years)
- \* Submission of Curriculum Vita

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Advisor's Signature

**Admission to Candidacy- MAP V**

- \*Application for Educational Studies
- \*Assignment of PreK-12 Mentor
- \* Completion of EDUC 500
- \* GPA 3.0 Required
- \* Application to Candidacy
- \* Completion of Four Tiered Entrance Process
- \* Completion of GRST 500: Orientation to Graduate Studies
- \* PreK-12 Administrator Disposition of Candidate

**Exit Requirements- MAP VI**

- \* Completion of Teacher Leader Capstone
- \* Application for Graduation/Rank Change
- \* Minimum of 3.0 Cumulative GPA
- \* Complete 31 hours (22 hrs earned in residence @ UC)
- \* Successful completion of Exit Interview with Capstone Experience Committee

\_\_\_\_\_/\_\_\_\_\_/20\_\_\_\_  
Date

\_\_\_\_\_/\_\_\_\_\_/20\_\_\_\_  
Date